



Birdwood Primary School Site Improvement Plan 2018

Respect, Responsibility, Resilience & Challenge

Priority	Lead Strategies	Targets
Literacy <ul style="list-style-type: none"> • Ensure Literacy agreements are implemented in all classes • Ensure task design provides intellectual stretch and challenge 	Reading <ul style="list-style-type: none"> • Oral Language <ul style="list-style-type: none"> ○ Coach appointed 0.2 to promote oral language development R-7 ○ Professional learning at staff meetings ○ 2 teachers per week to work alongside coach ○ Teachers share learning at staff meeting and through PDP meetings • Guided reading consistency across all year levels • Shared Reading consistency across all year levels • Running Records to be collected R-7 where needed Phonics and Grammar <ul style="list-style-type: none"> • Jolly Phonics and Jolly Grammar used R-7 (in Primary classes where needed) Engage in partnership reading strategy to inform BPS priorities	Every student to make 12 months progress over 12 months or achieve One Plan goals Running Record Levels 15/20 Reception L.5 or higher 22/30 Year 1 L.13 or higher 19/25 Year 2 L.21 or higher NAPLAN Reading 18/28 Year 3 31/40 Year 5 31/37 Year 7 Higher band attainment Higher band retention 3/28 Year 3 9/40 Year 5 6/6 Year 5 5/36 Year 7 5/7 Year 7 PAT Reading 18/28 Yr 3 Scale Score 95 or above, 26/31 Yr 4 Scale Score 106 or above, 33/40 Yr 5 Scale Score 112 or above, 33/51 Yr 6 Scale Score 118 or above, 27/36 Yr 7 Scale Score 120 or above
Numeracy: <ul style="list-style-type: none"> • Ensure Numeracy agreement is implemented in all classrooms • Effective implementation of LDAM strategy 	Build on Back to Front work and extend into... <ul style="list-style-type: none"> • Implementing at least one problem solving lesson per week ensuring the task involves challenge and stretch • Implementing 2 misconception tests across the year (Term 1 & 3) • Providing differentiated learning opportunities to support all learners to achieve their potential. • PD using webinars (2 per term) Shared staff meetings with Gumeracha Primary School once per term to implement LDAM strategy Work with SLLIP to plan moderation, portfolios and formative assessment PD.	Every student to make 12 months progress over 12 months or achieve One Plan goals NAPLAN Numeracy 18/28 Year 3 32/40 Year 5 28/36 Year 7 Higher band attainment Higher band retention 2/28 Year 3 8/38 Year 5 5/7 Year 5 3/36 Year 7 3/3 Year 7 PAT Maths 18/28 Yr 3 Scale Score 101 or above, 26/31 Yr 4 Scale Score 110 or above, 31/40 Yr 5 Scale Score 112 or above, 27/51 Yr 6 Scale Score 120 or above, 28/36 Yr 7 Scale Score 121 or above
Attendance and Wellbeing:	<ul style="list-style-type: none"> • Develop an attendance strategy targeting year 6/7 students. • Increase student access to physical education lessons • Explore student agency in learning 	Attendance target 92%