



# Birdwood Primary School



Government of South Australia  
Department for Education



Term 3 Week 1 / 26th July 2018

## Farm Day Update

Now that the dust has settled we can formally report that the profit from farm Day was \$30,000. This is a fabulous amount yet again and as a staff and committee we are looking at ways to spend this money to ensure all students benefit. One of the most popular ideas to date is to add to our playground area so we have some companies booked to come out and help us look at all of the possibilities.

We all know how much of a commitment the staff, parents and community dedicate to this event so deciding how best to spend the profits is always very carefully planned.

Thank you so much to everyone who helped make the day so amazing once again, we are very appreciative of all the effort that goes into this event by all involved.

In term 4 we will be looking to form the 2019 committee so if you are new to the school or haven't been on the

committee before please think about joining us. It is such a rewarding group to be on and you'll get to work with the most wonderful group of parents and staff.

## Dancify Lessons

This term all students will be involved in Dance lessons as part of the PE and Arts curriculum. Dancify came to the school in 2016 and the program was very well received by all students and the teachers. The cost will be \$10.00 (GST free) per student and invoices will be sent home shortly. As you would be aware there is a big campaign to encourage children to be more active and this is another way in which we are ensuring this happens.

## Uniforms

Recently some students have been wearing items of clothing that are not part of our dress code. Please ensure students are wearing maroon tops (with school logos or plain) and black pants.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Ali or Jude on 8568 5329. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

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Principal: Cassie Ackland

# OUR SCHOOL

## Uniforms

Please remember that shorts need to be mid-thigh length as there are many girls wearing very short shorts. Jumpers and jackets also need to be maroon and have no logos other than the school logo on them. Shoes should be suitable for PE (runners/sneakers) and preferably not have black soles as they mark our gym floor and the marks are very difficult to remove. Finally we strongly recommend that long hair is tied back to minimise the chance of attracting or spreading headlice.

## Lost property

There are still many items of clothing in the lost property basket in the corridor of the R-5 building. If you are missing items please check this basket carefully, most pieces of clothing are not clearly labelled so we cannot find homes for them.

## Site Works

During the holidays we had our beautiful new electronic LED sign installed. It looks fantastic and once the tree on the corner of Pflaum and Shannon Streets is

trimmed back it will be easily seen from both directions on Shannon Street. During the October holidays the bitumen/paved area between the house and Library will be upgraded and the old tank stand removed to improve the aesthetics and safety of the space.

## Attendance

Our attendance rate is currently sitting at 93% which is a slight improvement on previous years but still short of the departments 95% target. Please only keep your child at home if they are ill. The research shows that achievement and strong social skills/friendships are directly related to attendance. Your child's report indicated the number of days absent to date, so let's see if we can reach the department target by the end of the year.

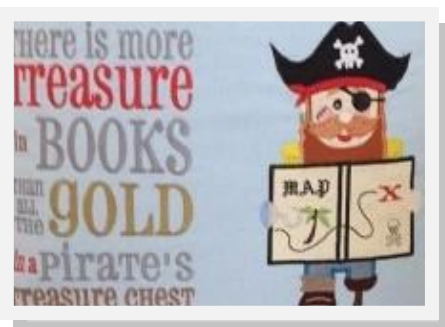
Cassie Ackland  
PRINCIPAL

# LIBRARY

## Premier's Reading Challenge.

Each student has a reading record sheet, to record their 12 books. 8 books must be read from the Premier's Booklist and then 4 can be free choice. A list of titles is available in the library or from the website located at [www.prc.sa.edu.au](http://www.prc.sa.edu.au)

Completed reading challenge sheets need to be handed to your child's class teacher during the month of August. We are hoping to once again, have 100% participation from all of our students.



## BOOK WEEK 2018

Book Week will be celebrated in Week 5, from Monday August 20 to Thursday, August 23.

The theme is -

## 'Find your Treasure'.



It's time to start thinking about your costume.... for the **Book Week Parade** which will be held on Tuesday, August 21 at 9 am in the gym. Everyone welcome.

The library will also be having a **Book Fair** during Book Week from **Tuesday to Thursday**, from **8.30 am** before school and then after school until **3.30** after school.

The school benefits from sales and gets a percentage to buy new resources for our school library.

Look forward to seeing you there,

Happy Reading !  
Rosemarie Shearing



	<b>Garden</b> Monday and Wednesday	<b>Kitchen</b> Recess - Lunch
<b>Week 1</b> 23/7 – 27/7	Monday R/1W 11.10 2/3R 11.55 Wednesday 5/6F 11.55	6/7N Tuesday 2/3R Wednesday 6/7P Thursday
<b>Week 2</b> 30/7 – 3/8	Monday 1/2H 11.10 6/7N 11.55 Wednesday 5/6P 11.55 3/4K 1.40	4/5H Monday R/1W Tuesday R/1M Wednesday 5/6F Thursday
<b>Week 3</b> 6/8 – 10/8	Monday R/1M 11.10 6/7P 11.55 Wednesday 4/5H 11.55	5/6P Monday 3/4K Thursday 1/2H Friday
<b>Week 4</b> 13/8 – 17/8	Monday R/1W 11.10 6/7N 11.55 Wednesday 5/6P 11.55 3/4K 1.40	4/5H Monday 6/7N Tuesday 2/3R Wednesday 5/6F Thursday
<b>Week 5</b> 20/8 – 24/8	Monday R/1M 11.10 6/7P 11.55 Wednesday 4/5H 11.55 5/6F 1.40	5/6P Monday R/1W Tuesday 3/4K Thursday 1/2H Friday
<b>Week 6</b> 27/8 – 31/8	Wednesday 1/2H 11.55 2/3R 1.40	R/1M Wednesday 6/7P Thursday
<b>Week 7</b> 3/9 – 7/9	Wednesday 5/6P 11.55 3/4K 1.40	2/3R Wednesday 5/6F Thursday 1/2H Friday
<b>Week 8</b> 10/9 – 14/9	Monday R/1M 11.10 6/7P 11.55 Wednesday 4/5H 11.55	4/5H Monday 6/7N Tuesday 6/7P Wednesday 3/4K Thursday
<b>Week 9</b> 17/9 – 21/9	Monday 1/2H 11.10 6/7N 11.55 Wednesday 5/6F 11.55	5/6P Monday R/1W Tuesday R/1M Wednesday
<b>Week 10</b> 24/9 – 28/9	Monday R/1W 11.10 2/3R 11.55	CLEAN UP and TERM 4 Preparation

COORDINATOR - LEARNING IMPROVEMENT  
LITERACY AND NUMERACY

TAMRA MARDLE

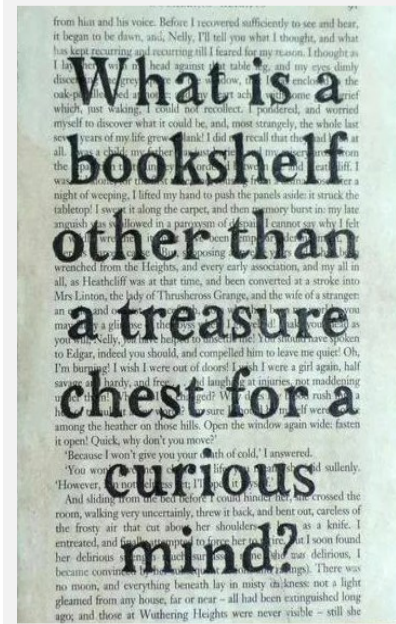
This term as a school community we focus on literacy and the national celebration of Book Week across Australia. The two quotes I have found have a focus on our theme for Book Week -

**Find Your Treasure.**

It is so important for us as educators and parents to read aloud to our children. As the quotes say a book is like a treasure chest full of amazing characters, experiences and information to challenge all curious minds. As we model reading and have rich discussions about our books, our children make connections and build understanding of the world around them. Sharing ideas and how you feel

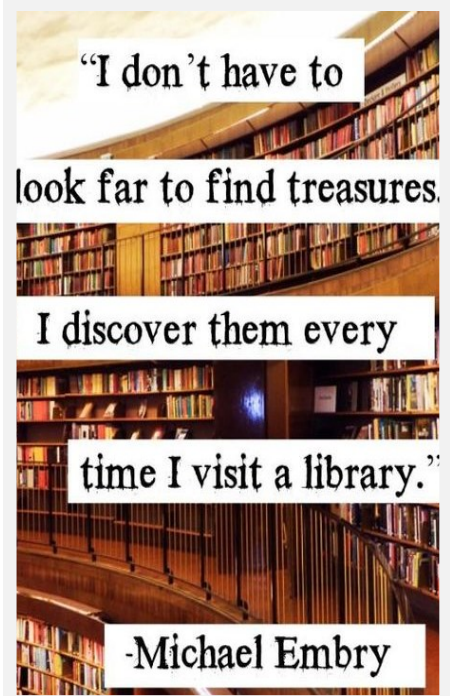
Staff implement a range of reading opportunities for their students through shared, modelled, guided and independent reading opportunities each day within the classroom context. Students are encouraged to discuss their understanding and thoughts of what they read in a variety of oral language situations. Students vocabulary is stretched as they discuss concepts with their teachers.

I challenge you all to join your child on their learning journey in reading. Have a conversation with your child about the text they are reading or one that you read to your child.



about texts builds a child's vocabulary and in some instances challenges how we look at words, build our own vocabulary and develop our own values.

This year, our staff are focusing on oral language skills and building students vocabulary through their reading programs.



*What treasures are they finding in their books that they read? How do you support the development of your child's curious mind?*

*Have fun reading and discussing books this term.*



Pre purchased tickets are now available for collection from Ali or Jude in the front office.

## Parents who previously claimed lump sum payments

If you haven't already done so, please ensure your families are aware that the new Child Care Subsidy cannot be claimed as a lump sum at the end of the 2018-19 financial year.

If families who claimed Child Care Benefit or Child Care Rebate as a lump sum in the past still have child/ren attending child care, they will need to submit a new claim for Child Care Subsidy as soon as possible to avoid paying full fees. Families should sign into their Centrelink online account through myGov and complete a Child Care Subsidy claim.

Centrelink can backdate payments for care provided up to 28 days before the date the family submitted their claim. Families can still submit a lump sum claim for Child Care Benefit or Child Care Rebate for any approved child care used in the 2017-18 financial year. These claims need to be submitted by 30 June 2019.

## When subsidy may be paid directly to parents

While Child Care Subsidy/Additional Child Care Subsidy (CCS/ACCS) is generally paid to providers to pass on to parents as a fee reduction, it may need to be paid directly to parents in some specific scenarios, particularly where there is a change in circumstances *after* session reports have been submitted. For example:

- A service submits a child's session report for a fortnight containing 32 hours of care, even though the parent's CCS entitlement is 24 hours of subsidy per fortnight (family income is \$66,958 or less and one or both parents do not meet or are not exempt from the activity test).
- The session report is processed and 24 hours of CCS is paid to the service, with the parent paying the full fee for the additional 8 hours of care.
- The following week, the parent updates their activity test details in their Centrelink Online account (through

myGov) to indicate they started a new job the week before, which means their entitlement is now 36 hours per fortnight.

- Because the change benefits the parent, it can be backdated up to a maximum of 28 days before they notified Centrelink of the change.
- In this example, the change in the parent's entitlement for the previous week, from 24 to 36 hours of subsidised care per fortnight, will trigger a reassessment of that week's session report.
- The payment for the additional 8 hours of CCS will be made directly to the parent, because the parent's entitlement changed after the relevant session report had already been submitted.

Parents will also be paid directly when a provider has submitted session reports before the parent has either lodged their CCS claim for that child, or before the parent has confirmed the enrolment for that child. In these scenarios the enrolment status will be 'pending eligibility' or 'pending confirmation', meaning session reports can be submitted but will not be processed. Once the parent completes the required action/s, these session reports will be processed and any resulting payment will be made directly to the parent.

In all cases where a payment is made directly to the parent, the parent will be able to see a record of this payment through Centrelink Online or the Express Plus mobile app.

## Term 3 Planner 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>JULY</b> 23rd	24th	25th	26th	27th - 29th Pedal Prix
2	30th	31st	<b>AUGUST</b> 1st	2nd	3rd
3	6th - Assembly - RAA road safety talks	7th	8th	9th	10th
4	13th	14th	15th - Wakakirri	16th	17th
<b>SSO week</b>					
5	20th - Dancify - 7pm Governing Council	21st - 9am Dress up Day gym	22nd	23rd - find your treasure	24th – Gymnastics Yr 3/4/5/6/7
<b>Book Week - Book Fair Monday to Thursday</b>					
6	27th - Assembly - Dancify	28th	29th	30th – Gymnastics Yr 2/3/4/5/6/7	<b>August 31st SCHOOL CLOSURE DAY</b>
7	<b>September 3rd PUPIL FREE DAY</b>	4th - 10.30am R/1M,R/1W,1/2H Cranky Bear Patch Theatre	5th	6th - Gymnastics	7th - Gymnastics - Tournament of the minds - Sunday
8	10th - Dancify	11th	12th	13th - Gymnastics	14th - Gymnastics -Living with pets 9am R/1M, R/1W, 1/2H,2/3R
9	17th - Assembly - Dancify - 7pm Governing Council	18th	19th	20th - Gymnastics	21st - Gymnastics - Pedal Prix 22nd and 23rd
10	24th - Dancify	25th	26th	27th	28th - Last day 2.10pm dismissal